Learning about other talent themes helps students understand how other people’s motivation and talents are different from their own. It can also help students recognize how they can work better together and benefit from each other’s talents. Their combination of talents makes them very unique.

**ACTIVITY INTRODUCTION**

**TOTAL TIME**
18 min

**ACTIVITY TYPE**
Group

**RELATED LEARNING OUTCOMES**

- Learn the importance of understanding others’ strengths for successful interactions
- Learn how all strengths can be applied in various settings

**ACTIVITY INSTRUCTIONS**

1. **Step One**  
   Distribute Handout: Pass out the Scavenger Hunt worksheet and allow students to think about their strengths and what they will say to other people about the benefits of each. The Synthesis activity should give them ideas to start.

2. **Step Two**  
   Scavenger Hunt: Have students walk around the room and talk with other students, particularly people they may not know very well. Have them record information from three to five people who have a different strength than they do and note why that strength is a benefit to them.

3. **Step Three**  
   Follow up Questions: Ask students what they learned and how other people use their strengths. You can also ask students if anyone had the same strength but used it in a different way.

**CONCLUSION**

Everyone has different strengths which can be used in many ways. It’s important to understand that people are motivated and energized by their talents and sometimes those can be very different from our own. This realization helps students to understand others, recognize how talents complement one another, and how they may benefit from others’ talents.
**INSTRUCTIONS**
- Find 5 people who have one Talent Theme that is not in your top five
- Record each person’s name, theme name, and one benefit of that theme

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<tr>
<th>NAME</th>
<th>THEME NAME</th>
<th>ONE BENEFIT OF THE THEME</th>
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**ANSWER THESE QUESTIONS**

1. What one discovery did you make while doing this exercise?

2. What did you learn about yourself?

3. Were there some students who had themes that you know you could benefit from if you partnered with them?

4. Think about which one of the themes seems the least like you. Were you surprised by its benefit?