INTRO TO RESUMES
DREAM RESUME ACTIVITY

ACTIVITY INTRODUCTION
A dream resume can be helpful in determining what qualifications and experiences are needed to reach one’s future aspirations. This activity begins the process of thinking what might be valuable for students to achieve in the future.

RELATED LEARNING OUTCOMES
- Reflect on the importance of work and community involvement in shaping your interests, values and career aspirations.

ACTIVITY INSTRUCTIONS

1 Step One
Discuss: Begin the conversation with the class by asking what they want to do after graduation. Ask, “How will you get there?” This activity will encourage students to think about how to brainstorm a “dream” resume that will help them achieve a desired career.

2 Step Two
Work-Time: Have students complete the student activity worksheet. They should begin by listing a dream career and the skills necessary for the job. Next they should note any other work, involvement, leadership or volunteer experience that will help them achieve their dream role.

3 Step Three
Reflect: Get back together with the class and ask a few students to share their dream resume. Ask the following questions:
   - How will you accomplish these goals?
   - How can you make sure you are following your plan?

CONCLUSION
It’s important for students to start thinking about their goals and how they can take steps to reach them. Getting involved on campus and in the community is important in shaping and achieving their career aspirations. Now students have a framework of goals and objectives to guide them in their college career.
Dream Resume Student Worksheet

**Activity:** Thinking about your dream job, consider what kinds of expectations employers will have for your skills and qualifications. Consider a job title that sounds interesting to you and reflect on your values, interests, and personality.

1 **Step One**
Write down your Dream Job: __________________________________________

2 **Step Two**
What skills do you need for this job? (Consult O*Net or Transferable Skills handout)

3 **Step Three**
What other work, student club, leadership or volunteer experience will help you achieve your dream role?

<table>
<thead>
<tr>
<th>Organization</th>
<th>Role</th>
<th>Skills/Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization</th>
<th>Role</th>
<th>Skills/Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Summary:** Thinking about your post-grad plans, what college experiences do you want in order to pursue your dream career? Now is the time to assess the skills you possess and the experiences and attributes you need to acquire.